

Dear Parents,

HAPPY NEW YEAR

KUNG HEI FAT CHOI

KIS crisis team

The School has shown vigilance during the flu season and we have been monitoring the situation closely across the campus. Thankfully the number of children with flu has been low and we have continued to ensure extensive cleaning measures across the campus that said, the Education Bureau has mandated that all Kindergartens (Early Years) should close early for the Chinese New Year holiday from January 26 and as a result, the Early Years section/Reception of our School will be closed next week for children. All other sections of the School will be open as normal.

Our School is actively seeking advice from the EDB and CHP and is vigilant in monitoring reported cases and children presenting with symptoms. You can help us by ensuring you keep your child away from school if he/she has symptoms. Overall we are satisfied with our management of the situation and thank Nurse Nora for her ongoing vigilance.

Wellbeing Connecting

As we near the Chinese New Year and the traditions of spending time and visiting friends and family, we think about appreciating what they do and what they add to our lives. In the busy-ness of life, we often forget they are there. Feeling valued can have a profound effect on our self-worth; it helps to make us feel more confident, happier and motivated. Children could show appreciation to others by writing a note of thanks to a friend or family member or saying thank you to the bus driver, security guard etc. Students and staff across the School are now busy finalising preparations for this week's Chinese New Year celebrations. The school's Chinese Language team led by Ms. Wang in conjunction with her staff have organised an extravaganza of events which include an International food Fair in Secondary and special assemblies in both Primary and Secondary. These traditional Chinese New Year assemblies will still take place and parents are invited.

Staffing

I wanted to make you aware that the School's teacher recruitment process for 2019-2020 is well underway. We have already received over 400 applications for teaching positions in all phases. The SLT team and I are interviewing shortlisted candidates.

New improvements

Air quality monitoring/AQHI - Our team has tested and implemented an air quality monitoring systems across the school. We will organise workshops for the students and share the information.

Going green collectively

Together with students, and staff, supported by the new Green/School Environment Committee, we are launching multiple green initiatives, which WILL require your invaluable support.

Website

We have a new committee to look at our website and what we may need to do to re vamp it and UPGRADE IT.

Office staff

If you have gone into the school office you would have seen some new faces. We will confirm the new structure and the name as and roles of staff.

Breakfast

The school canteen now offers breakfast opportunities to students who arrive after 7:35am. Please see the menu or contact Ms. Jeana.

IPTA

We had another very fruitful meeting with your parent reps last Monday and we asked them to consult you on; event feedback/next year's calendar/languages programme/and renovations.

Budgets

The SLT and I have been working hard with the Heads of Department and Curriculum leaders to plan ahead for next year. We need to articulate our needs/staffing requirements and curriculum plans for the next academic year. Our deadline is February.

All of the above makes me incredibly optimistic about the year ahead. We are all fortunate to be part of a fantastic School, and I'm confident that the school community will continue to support our efforts to make KIS the best it can be for our students.

CNY Secondary Assembly on Thursday, the 31st of January - a rundown of the event

1. 9:25 am- Emcee will invite Mr Chadwick & Ms. Chan to draw Dragons eye for good luck and start the event.
2. Lion dance - by Y5 students
3. CNY presentation
4. 6th Form students - May May & Jennifer will sing a song
5. Springboard student Arthur & another student will play a Chinese traditional instrument.
6. School band to perform
7. student dance performance - by CAUTION
8. God of fortune will distribute chocolates (shape of gold coins) to all.
9. Closure - credits
10. Assembly ends at 10:20 am.

KIS- Multicultural Food Festival on Thursday, the 31st of January

Time 10:20am-11:40 am

There will be 13 stalls altogether.

10 food stalls representing different countries- China, Korea, Japan, India, Singapore, Thailand, Britain, France, Spain & Sweden.

1 stall - Dumpling making workshop

1 stall - Chinese Calligraphy - conducted by Chinese teachers

1 stall - Kelly - Charity sale- Cookies

Instagram Museum - photo booth

11:45 am - students can leave with their parents

Calendar events

TERM 2 calendar events so far; the main events for Primary and Secondary.

TERM 2

WEEK 3: 21st – 25th January

New Intern Mr. Jalanik to start/half days

Monday, 21st January – half day for secondary students

Tuesday, 22nd January – half day for secondary students

Wednesday, 23rd January – Music assembly / Basketball match

Thursday, 24th January – Secondary assembly / Basketball match

WEEK 4: 28th Jan – 1st February

Tuesday, 29th January – CNY Primary Assembly / REPORTS OUT

Thursday, 31st January – CNY Secondary assembly / HALF DAY =HOLIDAYS

Friday, 1st February - CNY holiday

WEEK 5: 4th – 8th February

CNY HOLIDAY

It was lovely to see the students back at school ready for a new term. They seemed rested, excited to be back and happy to see their friends. The students appeared energised, happy, settled and focused in classrooms refreshed from the break. I am pleased to report the students have settled very quickly back into their learning routines. It has been great to welcome some new and returning students and families to KIS this week too. I am looking forward to another busy and productive term at KIS.

I hope you all have an excellent start to the year. Please don't hesitate to contact me if you have any questions.

Best wishes for the term ahead.

With kind regards,

C. Chadwick

Principal